

# FACILITATE

3rd Newsletter



Welcome back to our Financial Literacy project. If you have read our past newsletters, you already know us, the aim of our work, and the steps we made so far. We can finally say that we conceived, built, and wrote 20 lessons about financial literacy topics, the ones we know that can be essential to get into this matter for people who are unfamiliar with. The team worked together to find the best quality criteria and the most suitable layout to make the lessons understandable and user-friendly. We employed our expertise and knowledge and we chose issues that are very important even just for daily life. Banks are among the main actors in this matter; knowing them, what their services are, and what you can expect from undertaking banking operations is the base. Hence the difference between credit and debt is important to tell. Banks offer means for money transactions and assist you in the management of your financial resources. Money has different scopes based on your status as a householder, entrepreneur, etc. but financial statements such as invoices and banking functions like online transactions and further services are always important to know. We mean also to give you an overview of the opportunities you have, how you can turn your savings into something else, who can support you in this process, which are the possible risks and how to handle them. All the lessons have been proofread by Eurospeak, that is the English partners, to ensure a smooth reading of the text. Now we started a peer evaluation where each organization will go through four or five lessons prepared by the others and will fill in a questionnaire to see if certain parameters are met. In particular, 5 spheres of influence will be analysed in each lesson. First of all, the learning objectives are expected to be clearly defined, realistic and achievable for the target audience, characterized by a plain and concise language, and an appropriate length. Then the scope, to be sure that it is adequate to reach the learning objectives, and focused enough on the topic, lastly characterized by a good design and high-quality content.

## FINANCIAL LITERACY

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## ADULT EDUCATION



In addition, the language should be direct and simple, far from an academic approach, so that the lesson is easy and clear to study and the activities and the content help the reader to understand. Content is supposed to be realistic and applicable to everyday life, appropriate to target groups, enriched by good quality videos and related activities, and further explanations of specific words thanks to a Vocabulary section. Last but not least, lessons are expected to be the whole original and accompanied by the corresponding bibliographical references in APA style. The process will be long but efficient to guarantee a good quality product. The division of the lessons to be evaluated was done appropriately among the partners, with the more technical organizations being assigned the more complex topics. This phase will end on 15 April, when the lessons will have been modified according to the comments received from the evaluation and will be ready to be uploaded on our website.

In the next newsletter, you will be informed about the final version of the lessons, the definitive order of the lessons in the e-learning, and details of the Teachers Corner. This is a section dedicated to teachers where they can access support material, best practices, and other pedagogical tools for teaching financial subjects.

Stay tuned for future updates on the FACILITATE-Financial Literacy project!

